



**Branton Primary School
and Nursery**
Branton, Powburn, Northumberland

Part of
Pele Trust



WE'RE HIRING · SEPTEMBER 2026

Class Teacher.

CLOSING

Fri 15 May 2026
12:00 noon

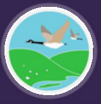
INTERVIEWS

Thu 21 May 2026

PAY

M1 – UPS3
£32,916 – £51,048

Pele Trust is committed to safeguarding and promoting the welfare of children. This post requires an enhanced DBS check.



THE ROLE

Class Teacher

Join a small, close-knit primary nestled in the heart of the **Northumberland National Park**, and teach in one of the most beautiful corners of the country.



Our pupils outside Branton Primary School and Nursery.

Branton Primary School and Nursery is a very small rural school in the heart of the Northumberland National Park. Our size is our strength. Staff know every child well, relationships with families are strong, and there is a genuine sense of community around the school.

We are looking to appoint a teacher who wants to make a real difference in a close-knit and supportive environment. This role could suit an Early Career Teacher looking for strong support and development, as well as experienced practitioners who value the freedom and flexibility of a small school.

As part of Pele Trust, staff benefit from the expertise, collaboration and professional development opportunities of a wider trust network, whilst still enjoying the unique character and warmth of a small rural school.

Visits to the school are encouraged. Contact us at admin@brantonschool.uk to arrange a tour.

We're looking for someone who...

- Holds high expectations for themselves, our pupils and others
- Is willing and excited to work across the primary phase, including mixed-age classes
- Communicates with warmth and clarity with children, parents and colleagues
- Is a positive role model, passionate about helping every child reach their potential
- Treats everyone with kindness and respect, and works generously as part of a team

What we offer in return

- A happy, supportive and forward-thinking learning community
- Enthusiastic, well-behaved children who love to learn
- Genuine professional development and the resources of a strong Trust behind you
- A small school where good people are seen, valued and grow

ROLE DETAILS

ROLE

Class Teacher

All primary phases

PAY RANGE

M1 – UPS3

£32,916 – £51,048

(Sept 2025 rates)

CONTRACT

Temporary

Fixed term – one year

START

September 2026

SUITABLE FOR

Experienced teachers and ECTs

WORKING PATTERN

Open to full-time or part-time arrangements

APPLY BY EMAIL

Application form + letter
(max two sides A4)

admin@brantonschool.uk

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CLOSING DATE

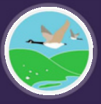
Friday 15 May 2026, 12:00 noon

Interviews · Thursday 21 May 2026

APPLY BY EMAIL

admin@brantonschool.uk

Application form + letter (max two sides A4)



JOB DESCRIPTION

Class Teacher - MPR1 – UPR3

Job title	Class Teacher	Grade	MPR1 – UPR3
Responsible to	Headteacher	Workplace	Branton Primary School and Nursery

Main purpose of role

- To provide high-quality teaching and learning which enables all pupils to achieve well academically, socially and personally.
- To create a safe, ambitious and inclusive classroom environment where children are known well, challenged appropriately and encouraged to develop confidence, independence and a love of learning.
- To contribute positively to the wider life of the school and work collaboratively with colleagues, families and Pele Trust to secure the best possible outcomes for pupils.
- This role is carried out in accordance with the School Teachers' Pay and Conditions Document and the Teachers' Standards (DfE 2021).

Duties and responsibilities

Teaching and learning

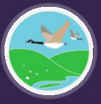
- Plan and deliver well-structured, ambitious lessons that build on pupils' prior learning and promote high levels of engagement, curiosity and ambition.
- Demonstrate a secure understanding of how children learn and develop, and apply this consistently across the classroom.
- Adapt teaching effectively to meet the needs of all pupils, including those with SEND, disadvantaged pupils and those with additional needs, working closely with the SENDCo and support staff where appropriate.
- Deploy teaching assistants and support staff effectively to maximise impact for all learners.
- Contribute to curriculum planning and development in line with the school's priorities and the National Curriculum or EYFS framework.

Assessment and progress

- Maintain a consistent and rigorous focus on pupils' attainment and progress, using assessment data to inform planning and teaching and to secure strong progress over time.
- Provide pupils, parents, carers and colleagues with timely, accurate and constructive feedback on attainment, progress and areas for development.
- Maintain accurate assessment, safeguarding and pupil records in line with school procedures.

Behaviour and relationships

- Establish clear routines and high expectations for behaviour, creating a safe, respectful and purposeful learning environment in line with the school's behaviour policy.
- Build positive, professional relationships with pupils, families and colleagues that support learning and wellbeing.



JOB DESCRIPTION · CONTINUED

Class Teacher MPRI – UPR3

Wider professional responsibilities

- Work collaboratively as part of the school team and contribute to the wider life of the school community, including through the flexibility and involvement that is part of life at a small rural school.
- Contribute to Trust professional networks and collaborative working across Pele Trust schools where appropriate.
- Engage actively in performance management, professional development and reflective practice, regularly reviewing own teaching and setting personal targets.
- Promote and maintain a culture of high expectations for self and others.

Safeguarding and professional conduct

- Uphold high standards of professional conduct, safeguarding and confidentiality at all times, acting in accordance with statutory guidance, school policies and the Teachers' Standards.
- Maintain an up-to-date knowledge of safeguarding requirements and take a proactive approach to recognising signs of harm, abuse and neglect.
- Act in accordance with all data protection obligations at all times.

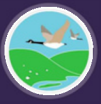
Conditions of service

- This role is performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document.
- The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book') and to locally agreed conditions of employment.
- Successful applicants will be required to comply with all Trust policies.

Safeguarding

Pele Trust Schools are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified and the postholder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.



PERSON SPECIFICATION

Class Teacher

Attributes / Requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (QTS) Evidence of continuing professional development 	<ul style="list-style-type: none"> Evidence of recent and relevant professional development aligned to current priorities
Experience	<ul style="list-style-type: none"> Recent experience of teaching in Early Years, KS1 or KS2 Experience of working as part of a team to achieve shared goals Experience of implementing strategies to maintain high standards of behaviour and pupil wellbeing 	<ul style="list-style-type: none"> Experience in more than one key stage Experience of teaching mixed-age classes
Professional skills and knowledge	<ul style="list-style-type: none"> Ability to plan and deliver effective lessons across the curriculum, adapting to meet individual needs A secure understanding of how children learn and develop, applied consistently in the classroom A thorough understanding of the National Curriculum or EYFS, including assessment and record keeping Ability to adapt teaching to meet the needs of all pupils, including those with SEND and additional needs Secure knowledge of safeguarding, with a proactive approach to recognising signs of harm, abuse and neglect Commitment to quality and excellence in teaching and learning 	<ul style="list-style-type: none"> Other interests or expertise that would benefit pupils and the school Ability to work collaboratively across mixed-age classes and as part of a wider trust network Ability to contribute to pastoral support for pupils and families where appropriate
Personal attributes	<ul style="list-style-type: none"> Ability to build positive relationships and maintain high expectations for all pupils Possesses integrity, optimism and resilience Excellent written and verbal communication skills Willingness to contribute flexibly to the life of a small rural school community Builds positive and professional relationships with pupils, families and colleagues 	<ul style="list-style-type: none"> Effective use of ICT to support teaching and learning The ability to work in partnership with Trust colleagues and the Academy Committee to contribute to school development
Contra indicators	<ul style="list-style-type: none"> This post is not subject to the provisions of the Rehabilitation of Offenders Act and an enhanced DBS check is required 	

HOW TO APPLY



Submit your **application form** and accompanying letter (no more than two sides of A4) by email. Closing **Friday 15 May 2026 at 12:00 noon**. Interviews **Thursday 21 May 2026**.

EMAIL

admin@brantonschool.uk